STATE OF MONTANA BEFORE THE BOARD OF PERSONNEL APPEALS

IN THE MATTER OF UNFAIR LABOR PRACTICE #8-77:

MISSION FEDERATION OF TEACHERS, LOCAL #3182, AFT, AFL-CIO,

Complainant,

- vs -

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FINAL ORDER

BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 28, SAINT IGNATIUS, MONTANA,

Defendant.

The Findings of Fact, Conclusions of Law and Recommended Order were issued by Hearing Examiner Jeff Andrews on June 20, 1979.

Attorney for Complainant, Joseph W. Duffy, filed Exceptions to Hearing Examiner's Findings of Fact, Conclusions of Law and Recommended Order on July 16, 1979.

After reviewing the record and considering the briefs and oral arguments, the Board orders as follows:

- 1. IT IS ORDERED, that the Exceptions of Complainant to the Hearing Examiner's Findings of Fact, Conclusions of Law and Recommended Order are hereby denied.
- 2. IT IS ORDERED, that this Board therefore adopts the Findings of Fact, Conclusions of Law and Recommended Order of Hearing Examiner Jeff Andrews as the Final Order of this Board.

DATED this 29 day of October, 1979.

BOARD OF PERSONNEL APPEALS

NOTE: Member George B. Heliker has issued a Dissenting Opinion on this matter.

CERTIFICATE OF MAILING

I, Jennifer Jacobson, do hereby certify and state that I mailed a true and correct copy of the above FINAL ORDER on ULP \$8-77 to the following persons on the 29 day of October, 1979: Edward K. Duckworth Attorney for Defendant FRENCH & GRAINEY Drawer 7 Ronan, MT 59864 Joseph W. Duffy Attorney at Law P.O. Box 186 Great Falls, MT 59403

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BOARD OF PERSONNEL APPEALS

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BOARD OF PERSONNEL APPEALS

ULP # 8-77

IN THE MATTER OF:

MISSION FEDERATION OF TEACHERS LOCAL # 3182, AFT, AFL-CIO

Complainant

vs.

BOARD OF TRUSTEES OF SCHOOL DISTRICT # 28, SAINT INGNATIUS, MONTANA

Defendant

DISSENTING OPINION OF GEORGE B. HELIKER

I have been a member of this Board for nearly five years. In that time, though I have disagreed with Board decisions on occasion, I have never, until now, felt strongly enough to warrant filing a written dissent. This Decision is different. It is an egregious miscarriage of justice. It is a bæd decision, viewed either on its merits or from the standpoint of due process.

Due process has been trampled more than once as this case has ground lackadaisically through the administrative mill for more than two and a half years. The consumption of that much time in bring Hto decision an unfair labor practice charge involving the literal destruction of the career of at least one of the teachers affected is itself a shocking violation of due process. The charge was filed on April 20. 1977. Defendant School Board was not anxious to be heard and succeeded in delaying the hearing for almost seven months. Having held a hearing on Nov. 3, 1977, the Hearing Officer got around to rule on Complainant's Motion to Amend Charges, made at the close of the hearing (and for which there was, in my opinion, ample cause to accept then and there), on Oct. 2, 1978. On June 20, 1979, the Hearing Officer issued his Findings and Recommended Order, having duly deliberated over a grossly defective record and memory made stale by the passage of twenty months time. That Recommendation came to the Board at its meeting of Sept. 18, 1979, and was decided in a conference call meeting on Sept. 27, 1979, two members of the Board (Chairman Cromley and myself) having had an opportunity to examine the hearing transcript (what there was of it), one member of the Board (myself) having read the Complainant's Brief, and no member of the Board having had an opportunity to discuss the case with the flearing Officer, who has left the State. No other member of the Board's staff knows enough about the case to discuss it, including the question of the whereabouts of one entire recording tape containing a minimum of fifty pages (and as much as one hundred pages) missing from the typed transcript of the hearing.

The mystery of the missing tape concerns the second major denial of due process which has afflicted the Complainant. Attorney Duffy, in his Brief for the Complainant, noted at the foot of page 5 that "The transcript, as received, is uncomplete. At page 100, key testimony of Mr. Jarussi abruptly ends with the notation: ('end of tape - one tape missing here. "). It is an unavoidable inference that the Hearing Officer did not have a complete transcript before him when he wrote his Findings and Recommended Order in June, 1979. And it is completely beyond the realm of reasonable probability that he was able to recall the contents of 50-100 pages of transcript nearly 20 months after the event. From a reading of the remainder of the transcript, it is patent that there is a high probability the missing portion contained testimony crucial to Attorney Duffy's argument and to the Hearing Officer's decision. For that reason alone, the Decision and Order should be vacated and the cause remanded for rehearing.

Due process was denied again when the Motion to Amend Charges was denied. I will not belabor the point, but it is obvious to me from a reading of the transcript that the record, even with a large part missing, is replete with justification for that Motion. The Motion was properly made at the end of the hearing and should have been approved then and there by the Hearing Officer. His opinion that the Defendant would be unfairly prejudiced by the amendment is simply ridiculous and without any basis in fact whatsoever.

On the merits, insofar as wer are privy to the testimony which makes a judgment possible, the Hearing Officer's Recommended Order should be reversed.

This Board's raison d'tre is its expertise in the field of labor relations. On the face of the facts of this case, the credulity of any expert in that field must be stretched beyond the breaking point by the proposition accepted by the Hearing Officer. That five active union members and supporters (the founder and first president, Montana Bockman; the current president, William Bartlett; two members of the negotiating team, Robert Gornick and Naett Sharp; and a teacher who testified for the Union in a previous unfair labor practice hearing, Myrna Vanderburg) could innocently be displaced in a reorganization which endured only long enough to accomplish the nefarious and illegal ends of the Employer, is a proposition on its face so improbable as to best be labelled simply "silly". When one searches the transcript fragment, the Briefs, and the Hearing Officer's Recommendation, one finds no reason to alter that judgment. This case stands as a textbook example of the misuse of the (uncertain) processes of an administrative Board to defeat the most basic purposes of the very legislation that gave life to that Board.

And, while the Board ponderously strokes Nero's fiddle, Montana Bochman, a dedicated teacher, takes three years out of a useful life to tend bar in Ronan! Is this what the Legislature intended when it enacted "the policy of the State of Montana to encourage the practice and procedure of collective bargaining ... "?

George B. Meliker, Member
Oct. 7 1070

Oct. 7, 1979

STATE OF MONTANA BEFORE THE BOARD OF PERSONNEL APPEALS

TOCTON DEDUCATION OF THE

MISSION FEDERATION OF TEACHERS,)
LOCAL #3182, AFT, AFL-CIO,

Complainant,

- vs -

IN THE MATTER OF:

BOARD OF TRUSTEES OF SCHOOL DISTRICT #28, SAINT IGNATIUS, MONTANA,

Defendant.

ULP #8-77
FINDINGS OF FACT,
CONCLUSIONS OF LAW,
AND
RECOMMENDED ORDER

INTRODUCTION

This matter is before the Board of Personnel Appeals upon the filing of unfair labor practice charges against School District #28, Saint Ignatius, Montana. The charges were filed by the Mission Federation of Teachers, Local #3182, AFL-CIO on or about April 20, 1977.

Subsequent to that filing, on April 21, 1977, counsel for complainant submitted a Motion to Produce requesting certain personnel records pertaining to the discharged teachers.

On April 29, 1977, the Defendant, School District #28, filed a Motion for More Definite Statement and For Hearing (on said Motion).

On May 4, 1977, Defendant filed a Memorandum Opposing Complainant's Motion to Produce.

On May 12, 1977, the Board of Personnel Appeals denied Defendant's Motion for More Definite Statement and directed an Answer be filed by Defendant.

On May 24, 1977, Defendant filed a Motion to Strike which demanded, in essence, dismissal of the Complaint as written and filed.



On June 9, 1977, the Board denied said Motion to Strike; whereupon, the Board on June 30, 1977, ordered the hearing on the unfair labor practices to be held on July 7, 1977.

On July 1, 1977, the Defendant filed a Petition for Writ of Supervisory Control in the Fourth Judicial District. The petition cited denial of Defendant's motions before the Board as grounds for such Writ. An Order to Show Cause was issued by the Court. On July 6, 1977, the Board cancelled further proceedings pending the outcome of the Court action.

Scheduling difficulties of counsel and the Court resulted in two postponements of the Court Action. On August 17, 1977, upon Motion of Defendant's counsel, the Petition for Supervisory Writ was dismissed.

An Answer was filed by Defendant on August 19 and the matter was finally set for hearing before the Board on November 3, 1977.

Said hearing was held as scheduled.

After a thorough review of the record of the case, including sworn testimony and exhibits, I make the following:

FINDINGS OF FACT AND DISCUSSION

1. THE BUDGET

Fundings for the Saint Ignatius school system came from three separate sources: these are "874" monies from the Federal Government, state foundation funds and mill levy.

a. "874 Monies" - These are federal impact funds paid to the school district. These funds were in question at the time of this situation. Rumor had it that President Carter was going to reduce the program and other school districts had asked help to put political pressure on Congressional delegates to help stop any cutback. Any cutback would force the trustees to increase the number of mills levied on the citizenry. Although these problems worried the trustees, in the final accounting they received about \$8,000 more than planned.

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b. Foundation Monies - These funds come from the state government and testimony given indicated that no word had been received as to what amount the school would receive in that year, either directly or through friends and lobbyists.

c. "Mill Levy" - This third source of funds is raised locally. These funds would be used to make up any lack of funds from the two other sources. Citizen pressure was on the trustees to keep spending to a minimum, while maintaining a quality school. Total budget projections, with the elimination of two positions would be about \$290,000, with a levy of about 24 mills. Final budget figures, with the funding which actually materialized, was about 12 mills which is approximately the same as the previous year.

2. THE MIDDLE SCHOOL

The concept of the middle school first surfaced in Saint

Ignatius during January of 1977. The Superintendent, Mr. Jarussi,

made a study of its implementation and reported to the trustees.

Further input came from Mr. Lyle Egguns and Mr. Bill Yellowtail,

who represent the Superintendent of Public Instruction's Office,

who advised the implementation as a possible way to ease the

transition of students from elementary to secondary school. The

middle school concept, in essence, eliminates the junior high

school, places the seventh and eighth grades in the middle school

and places the ninth grade with the high school. The classroom

in the middle school is a more self-contained one than the high

school, and is quite similar to an elementary concept with students

spending their time in one room with one teacher who teaches almost

the entire curriculum.

The concept was discussed and adopted for implementation by the trustees at a meeting held March 2, 1977.

3. GORNICK AND VANDENBURG

Mr. Robert Gornick and Mrs. Myra Vandenburg were both teachers in the Saint Ignatius school system at the middle school level. Their cases will be discussed simultaneously as the set of facts and circumstances in both cases are virtually identical.

Both Mr. Gornick and Mrs. Vandenburg were chosen to not to have their teaching contracts renewed for the 1977-78 school year, and were so notified by the trustees in letters dated March 29, 1977. The letters stated that they would not be offered a contract "until you can present evidence to the fact that you shall receive full elementary certification before the beginning of the 1977-78 school year." Mr. Gornick was a member of the union and Mrs. Vandenburg had given testimony favorable towards the union at an unfair labor practice hearing.

Both Mr. Gornick and Mrs. Vandenburg requested the trustees to supply them with a written declaration of reasons for the non-renewal. In letters dated April 14, 1977, the trustees answered, "The reason for non-renewal of your contract for the 1977-78 school year is due to the trustees' desire to have the teachers of the 7th and 8th grade levels become fully certified as elementary teachers and become skilled in the techniques of elementary instruction. The Board will be willing to re-open your contract when you can present to them a program leading to the above requirements within reasonable time limits."

The record shows that they were concerned with the problem of certification as a result of the institution of the middle school concept. Previously, and in line with state regulations, teachers in the 7th and 8th grade levels were allowed to teach with secondary school credentials, which both Mr. Gornick and Mrs. Vandenburg possessed. The middle school, with its self-contained classrooms, would put different demands on the teachers, demands

more similar to the elementary grades and the trustees were told, 1 2 through Mr. Lyle Egguns of the Office of the Superintendent of Public Instruction, that Mr. Egguns thought that within a year 3 the accreditation standards were going to be revised and that elementary certification would be needed to teach in a self-5 6 contained, elementary-type classroom. The trustees were further aware that provisional certification could be obtained for a teacher with secondary certification to teach a class that required elementary certification. It was also a concern of the trustees that as they would be teaching in an elementary-type classroom, they should "become skilled in the techniques of elementary With this in mind, it was requested that Mr. Gornick education." and Mrs. Vandenburg should have their transcripts evaluated to discern possible inadequacies which could present problems. led to the non-renewal of the teachers and the letters previously mentioned.

Both Mr. Gornick and Mrs. Vandenburg requested hearings before the trustees to reconsider the termination actions. The hearings were granted and were scheduled to be held April 28, 1977. At that session a compromise solution was reached in the form of a memorandum, entered into evidence as Joint Exhibit #5, and which states that the teachers in question shall have their contracts renewed for the 1977-78 school year and that they will "undertake and utilize his/her best efforts to attain such elementary certification".

This recision of the terminations of Mr. Gornick and Mrs. Vandenburg, combined with the lack of any substantial direct or circumstantial evidence, directs me to the opinion that the trustees did not violate the law within the meaning of Section 59-1605.

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THURBER'S

4. BOCKMAN

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Mr. Bockman was employed as a Physical Education grade teacher in the Saint Ignatius schools during the 1976-77 school year. During that year he taught six classes, four in the high school and two in the lower grades. He had previously taught in Saint Ignatius for ten years and was widely known as an active participant in the union.

With the advent of the middle school concept, with selfcontained classrooms, teachers in the middle school, the seventh
and eighth grades, would teach all subjects including physical
education. This action affectively eliminated two of Mr. Bockman's
classes. Two of Mr. Bockman's other classes in the high school,
classes which had few students, were eliminated by consolidation.
This left Mr. Bockman with only two classes, which through manipulation of scheduling, were assigned to another teacher.

Having thus removed all teaching responsibilities from Mr. Bockman, the trustees found him to be expendable and chose not to renew his contract and so informed him in a letter dated March 29, 1977, which has been entered into evidence as part of Joint Exhibit #8. Mr. Bockman requested a written declaration of the reasons for his non-renewal. In a letter dated April 14, 1977, the trustees stated:

"Your non-renewal of a teaching contract was due to the consolidation of programs and staff reductions and reassignments brought about by budgeting considerations. With the elimination of your P.E. classes and the combining of two other P.E. classes with four science classes, it eliminates the need for a full time P.E. teacher."

Mr. Bockman then requested and was given a hearing regarding the reasons for non-renewal. The hearing was to be held on April 28, 1977.

THURBER'S

We have previously discussed the problem of budgeting in the Saint Ignatius schools and you'll recall that the problem was more one of public pressure and uncertainty of the future of certain public funds. We have also discussed the middle school concept, the self-contained classroom, etc. The middle school demanded four teachers. These were to be filled by Mr. Gornick, Mrs. Vandenburg, as discussed previously, and one other male teacher, a Mr. Worden. The trustees felt that as teachers would be supervising their own P.E. classes, a balanced staff of two men and two women would be the most advantageous deployment of personnel. Mr. Bockman applied for the vacant position on the middle school teaching staff, an application which was denied. One reason for this denial was a feeling among parents that P.E. students should be supervised by a teacher of the same gender. The record gives no other reason relative to the denial of Mr. Bockman's application. The argument that by rearrangement and consolidation, two positions at the high school level could be cut back, and with the majority of Mr. Bockman's teaching being in that area, explains the reason for non-renewal, but not the reason for denying the eighth grade application. This would rank as powerful circumstantial evidence of discrimination against Mr. Bockman except that it is neutralized by the fact that the trustees offered Mr. Bockman a position at the sixth grade level. From the record, especially the testimony of Principal Jarrusi, Mr. Bockman had a satisfactory record as a teacher, and the offer of a job at the sixth grade level would indicate that while the trustees did not feel the school system would be best served with Mr. Bockman teaching the eighth grade, they felt that in another position, sixth grade, he would be a satisfactory employee.

It is therefore my opinion that the trustees did not violate the law within the meaning of Section 89-1605, in the handling of



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the non-renewal of the teaching contract of Mr. Bockman.

5. BARTLETT

Mr. William Bartlett was employed in the Saint Ignatius school system during the 1976-77 school year. He taught at the high school level, teaching general science, biology, chemistry and math. Mr. Bartlett was informed, in a letter dated March 20, 1977, from the trustees that his teaching contract would not be renewed for the 1977-78 school year. He then requested a statement of reasons for that non-renewal and was told in a letter dated April 7, 1977, that "non-renewal was due to consolidation of programs and staff reduction and reassignments brought about by budgeting considerations and certification factors." Mr. Bartlett requested a hearing on his termination but this request was denied.

Testimony and evidence entered into the record indicates that Mr. Bartlett was teaching out of his area of endorsement, that is he did not have a math endorsement. This caused questions of the accreditation of the school, and this was indicated in a Northwest Accreditation report and a report from the Superintendent of Public Instruction. This problem was discussed with Mr. Bartlett in November of 1976 and again in early March, 1977, and the subject was first aired in 1975. Mr. Bartlett showed an unwillingness to return to college and to receive the math endorsement and could not find a school of his choice which would offer the courses he required. I think it is obvious that Mr. Bartlett showed a lack of cooperation along with the fact that Mr. Bartlett's classes were absorbed by other teachers teaching within their areas of endorsement, led me to the conclusion that the trustees did not violate the law within the meaning of Section 59-1605.

6. NAETT SHARP

Miss Sharp was employed by the Saint Ignatius school system during the 1976-77 school year as a resource teacher with full-time

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responsibilities in special education. She had not achieved tenure at the time she was informed by the trustees in a letter dated March 29, 1977, that her teaching contract would not be renewed for the 1977-78 school year. She then requested a statement of reasons for her non-renewal which was delivered in a letter dated April 14, 1977 stating: "The reasons for non-renewal of your contract are due to the uncertainty of our Special Education Program for the high school for the 1977-78 school year, and the Board feels they can employ another person with greater utility in the high school program"

Testimony taken at the hearing showed that the trustees were considering the possibility of the need of a part-time special education teacher and if this came to pass they wanted a teacher with other endorsements, specifically an endorsement in a business or commercial area, an area which apparently was demanded by students. Miss Sharp had the credentials to teach Home Economics as well as Special Education, but the Saint Ignatius schools already had several people with Home Economics endorsements which lessened Miss Sharp's value to the school system.

Miss Sharp was called by Principal Jarussi to inform her of an opening with the school as a study hall supervisor. Upon investigation however, the Montana Job Service informed Miss Sharp that she was not eligible for the opening.

I feel the trustees have substantiated their reasons for not renewing the teaching contract of Miss Sharp and that this is buttressed by Mr. Jarussi's attempt to find Miss Sharp a position within the school system. I therefore find that in this matter the trustees have not violated the law within the meaning of Section 59-1605(1).



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CONCLUSION OF LAW

It is my conclusion that the Board of Trustees of School District #28, Saint Ignatius, Montana, have not acted in violation of Section 59-1605(1)(a)(c)(d), R.C.C. 1947, and the charges brought against them by the Mission Federation of Teachers, Local #3182, AFT, AFL-CIO in ULP #8-77 have not been sustained.

RECOMMENDED ORDER

The unfair labor practice charge brought by the Mission Federation of Teachers, Local #3182, AFT, AFL-CIO, against the Board of Trustees of School District #28, Saint Ignatius, Montana, is hereby dismissed.

DATED this O day of June, 1979.

BOARD OF PERSONNEL APPEALS

Hearling Examiner

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CERTIFICATE OF MAILING

Jim McGarvey Executive Director Montana Federation of Teachers P.O. Box 1246 Helena, MT 59601

County Attorney Lake County Courthouse Polson, MT 59860

CERTIFICATE OF SERVICE

This is to certify that the foregoing was duly served by mail upon parties or attorners of record at them accress or addresses the 20

line 10 79 STATE OF MOLITANA ROARD OF PENSONNIEL APPEALS Box 202 Capital Station, Helena, MT. 59601

Bonn and a comment

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